

**www.IHCDesign.org**

Tel: 617.695.1225 Email: [info@IHCDesign.org](mailto:info@IHCDesign.org)

SOWA Art + Design District, 560 Harrison Avenue, Suite 401, Boston, MA 02118 USA



IHCD is an international design and educational non-profit organization committed to advancing the role of design in social equity across the spectrum of ability, age and culture. IHCD has a rare capacity for holistic consulting that can assess the physical, information, communication, and/or service environments.

**Institute for Human Centered Design**

**IHCD's Accessibility Expertise**

For over 40 years IHCD has been a major U.S. provider of educational materials, training, and consulting services — originally on Section 504 of the 1973 Rehabilitation Act and then on the 1988 Fair Housing Amendments and the 1990 Americans with Disabilities Act (ADA). Since 1996, IHCD has run the New England ADA Center, one of 10 federally funded Centers to support voluntary compliance with the ADA. IHCD also played a key role in supporting the development of the UN Convention on the Human Rights of People with Disabilities (CRPD), ratified in 2006. IHCD has been deeply involved in supporting compliance with the ADA since 1990, initially in creating a set of user-friendly guides for the U.S. Department of Justice, which were then updated to digital tools.

**IHCD's Inclusive Design Expertise**

IHCD has been a pioneer and global leader in the international Universal/Inclusive Design movement starting with the publication of Strategies for Teaching Universal Design in 1995. IHCD has hosted or cohosted five international conferences as well as international student design competitions, awards programs, smaller regional meetings, and publication of web and print materials. IHCD collaborates and presents at international events, writes and publishes in global publications, and collaborates on regional and national inclusive design projects.

**Services**

- Multidisciplinary Consulting and Design Services
- Comprehensive Existing Condition Evaluations
- Design Review
- Analysis of Accessibility of Programs
- Analysis of Digital Experiences
- Wayfinding & Signage

**Research**

- User/Expert Lab - Participatory Research on Site and Remotely with People Who are Diverse in

Age and Culture with Lived Experience of a Physical, Sensory or Brain-based Functional Limitation

**Education**

- Lectures, Workshops, Seminars, Courses,
- Print and Web-based Educational Publications

**Technical Assistance**

- New England ADA Center